

BERKELEY TIMES

Issue 9 * May 2014

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We have reached the end of the wonderful 2013-2014 school year. We have accomplished an amazing amount in the past nine months. As this is the final newsletter of the year I would like to take a moment to reflect on some of the key developments over the past busy year. Below are some of the more memorable changes in Berkeley over 2013-2014 school year.

Before the year even started we were fortunate to welcome an amazing group of new teachers to Berkeley in Ms. Monique, Ms. Leah, Ms. Tonya, Ms. Holly, Ms. Tessa, Mr. Ben, Ms. Ashley, Ms. Amy, and Mr. Michael. These fine teachers have added so much to our already outstanding faculty. I am thrilled that we will see them as Berkeley veterans next year.

In one of our most important steps forward, we started the year with our inaugural high school class. Our eight ninth graders will be trailblazers as they move through our new and growing high school. Their intelligence, kindness, humor, and effort makes them ideal role models for Berkeley.

One of the defining characteristics of the 2013-14 school year were the addition of new and exciting activities. From the wildly successful Parent Teacher Organization-sponsored Christmas Carnival, to an amazing fifth grade overnight barge trip, to a mini-Adventure Thailand week in middle and high school with students traveling around Thailand, to weekly Kindergarten Star/ESLR Award Ceremonies, Berkeley continues to work to make Berkley one of the best schools in Bangkok!

The emergence of our athletics program was another one of our great moves forward as we played our very first competitive interscholastic games this year. Our elementary, middle, and high school boys and girls made us proud through their great sportsmanship, skills, and overall spirit they brought to all games. I look forward to next year when Coach Michael will lead the Berkeley athletic program to new heights.

Finally, WASC/ONESQA accreditation teams visited us in late April. They had wonderful things to say about Berkeley and showed that we really are one of the up-and-coming schools in Bangkok. At this writing, it looks like we will be a fully accredited when we start school in August. Our achievement of accreditation is a testament to the outstanding efforts of our teachers and a supportive owner and Board of Directors.

Overall, our great year was due to the dedication and commitment of our outstanding teachers. Their drive, desire, and expertise led all of the progress we have made. The entire Berkeley community owes a debt of thanks to our staff. Thank you for all that you have done to make Berkeley such a wonderful place!

I would like to wish everyone a wonderful summer vacation, and I look forward to seeing you all in August!

We are BERKELEY!

Michael Gohde

Headmaster



Kindergarten Highlights

DINO FUN IN K1

Dinosaurs have captivated the human race for hundreds of years. K1 took a journey into the past to explore these mysterious and fascinating creatures. The children have been excited to learn the names of several different types of Dinosaurs, that even I have trouble pronouncing!

The concepts the children have learned are;

- Dinosaurs lived a very long time ago
- Dinosaurs are now extinct
- Dinosaurs ate plants and meat

We have used different learning experiences such as; playing paleontologist in our sensory table, colouring triceratops masks, making an erupting volcano, and using different materials and textures to make different dinosaurs. As you can see we had such fun!



Portfolios

K1 has had a busy year. Learning so many new skills and making new friends. Throughout the year I have gathered pictures of our class in action. These photographs show the students progress they have made towards our ESLR's. I have a portfolio for each child that contains observations, art work and pictures. The portfolios will be presented at the end of the year. Check out how much progress they have made!

Ms. Sara
K1 Teacher



LOOK



How Far We've Come



Wow! It's amazing what difference a year makes! I have loved teaching, encouraging, and watching these little boys grow over the past year. The confidence and friendships they have developed has really set them in the right direction for continuing with their learning experiences when they move up into K1.

So, what have we been up to this year to encourage such growth? Well, we are now all excellent singers; our favorite is the ABC song! We are all good at recognizing the sounds of the alphabet and can take part in singing the songs and doing the actions. Our English vocabulary continues to grow daily and now we can even control our crayons and trace all the letters of the alphabet.

In Math we have all become 'mini experts' when it comes to counting 1-10 and now we can even recognize some of the number shapes! We love our hands-on Math activities and this has enabled

us to become little Independent Learners – sorting, matching and grouping colors and shapes, recognizing different sizes, creating patterns and matching numbers to a correct set of objects. Yes, we have been busy learning, haven't we? But, it's all been so much fun!

Learning all about our different themes has to be one of our favorite areas!! They are always fun and really helpful for improving our level of English and building on our vocabulary. Our themes have included – Down on the Farm, Walking through the Jungle, Under the Sea, Creepy Crawlies, Weather and Attractions – On Safari and at the Circus! We love looking at photographs and getting to explore our senses through our different themed sensory tables. We've had everything in there from water and fish to sand and animals. Our arts and crafts are always a lot fun too and our class always looks great, decorated with all our wonderful creations!

We all make one great team and we have even worked together on some class projects! One of our favorites was making our "Brown Bear, Brown Bear. What do you see?" display board. Not only did this help us to learn how to work together and gave us the chance to explore a variety of craft materials and textures, but it was also great for helping us to build on our knowledge of colors and animals. We also loved listening to the story and joining in with the interactive activities as Miss Becky read to us.

Finally, as we are all one big happy family in Kindergarten, we also love joining together, whether it be in celebration or on our fieldtrips! We've shown we can be responsible and have enjoyed fieldtrips to the park and to Safari World with our friend's in K1. We have taken part in many school celebrations including friendship week, International Day, Book Week, Chinese New Year and many more. It's nice to explore our school and become familiar with everyone else.

At Berkeley we are all one, big, happy family. Just the way we like it!



Ms. Becky
PreK Teacher



Lower School Highlights

Growing as Reader's and Writers



We are so proud of our first graders' literacy growth! In the beginning of the year the students learned "Secret Stories," to remember the reading "secrets" that grown-ups know. For example, "au" and 'aw' really like each other and when they are together they saw 'Awww!'" Gradually, the students have been able to apply those secrets, as well as other strategies, to their reading and writing. The first graders are now able to independently read and comprehend a variety of fiction and nonfiction books. Many of the first graders are diving into popular series books such as Cam Jansen and The Magic Tree House and are reading about exciting topics such as sharks and dinosaurs.

Throughout the year, the students also learned what it means to be an author. They went through the entire writing process and "published" several books of their own. During our story elements unit, the students wrote creative and magical fictional stories that included castles, princesses, and dragons. When studying about nonfiction text features, the students wrote about topics they are knowledgeable about and used nonfiction tools including a table of contents, headings, captions, and diagrams. Above all, Berkeley's first graders have learned to enjoy and appreciate reading and writing in their everyday lives which will help them to develop as independent, life-long learners!

2nd Grade Market

Ms. Leah
1st Teacher



The second grade students have spent the past unit in social studies learning about the market place and basic economics. We began by exploring how producers can provide goods or services for others. These goods and services are then bought by people called consumers.

One of the places where products can be made is in a factory and students learned that an assembly line helps workers make the products quickly. They got some hands on experience of an assembly line with a class activity making peanut butter and banana sandwiches. From spreading the peanut butter, to cutting the bananas and placing the sandwich together, each student had their own specific task. For their hard work they received pay checks in the form of a great tasting peanut butter and banana sandwich.

Students had another chance to apply what they have learned in their business fair activity. Here students chose their own business venture and began planning how they would produce the products or offer the service. They started creating flow charts to describe each step required to make their products. They then created advertisement posters and began preparing their products for the big day. The goods and services included popcorn, drawings, bookmarks, empanadas, egg

splat toys, Thai jelly, lollipops, flavored ice, massage, and even golf. Students worked very hard for the event and had a great time.

Mr. Neal
2nd Grade Teacher



*"I'm surprised that I sold so many egg toys!"
-Jacob*

*"I am surprised that teachers and students from other grades came to get a massage from me."
-Simlan*



*"It was very fun at the business fair because I could sell things to others or buy something from my friends."
-Alivia*

*"I liked the business fair because I got to sell products."
-Andi*

Kidzania

During the fourth quarter the Grade 3 students have learnt about a variety of interesting topics.

In science, the students have been learning about the solar system. We began learning about the solar system as a group, before the students chose a planet to research. We used the Internet and encyclopedias to research about the chosen planet and learnt lots of interesting facts. The students then edited their work before preparing to publish a brochure about the solar system.

In social studies we have been learning about the role of governments and the importance of voting. We learnt about the role of citizens and what it takes to be a good citizen, both in the classroom and in the world outside. The students went on a field trip to Kidzania where they had the opportunity to put this into practice and try out lots of different jobs.

One of Berkeley's Expected School-wide Learning Results states that students should "Demonstrate respect and compassion for themselves and the world around them". During the final quarter of the school year, all students have managed to demonstrate this through their learning, whether it has been about life on Earth or beyond. It has been an exciting year of growth for Grade 3 and we look forward to seeing the progress this wonderful class will continue to make in Grade 4!



Mr. Ben and Ms. Mel

3rd Grade Teachers



“Coming of Age” served as the thematic focus of our school year in ninth grade ELA. We began this focus in the first quarter by exploring fictional characters and real individuals who encountered self-defining incidents. Students analyzed and interacted with multiple texts in order to refine their understanding of voice. We then explored how each of us shapes our unique voice through our experiences and our exposure to the strong voices around us. Students then interviewed others and produced a narrative of their interviewees’ experiences in this important time of life. These interview narratives were also published in coordination with Ms. Ashley’s Media Design class.

Mid-year, students extended further upon their understanding of voice by reviewing effective advertising techniques, such as bandwagon, avant-garde, testimonial, facts and figures, and transfer. We also examined the use of rhetorical appeals in advertising and the effects they often have on audiences. Students then used this understanding to create a persuasive advertising campaign for a novel of their choice.

Perhaps one of the most widely read “coming of age” texts is Shakespeare’s *The Tragedy of Romeo and Juliet*. In our final quarter, students applied to the play what they had previously learned about voice, film, and poetry. We also examined the ways that directors and actors use theatrical elements to interpret and perform a text. Opportunities to hear and speak the language, view filmed interpretations, and perform scenes further enhanced our understanding of Shakespeare’s play.

Ms. Tonya
MS/HS Language Arts



Author: Tarn



Author: June



Author: Mia



Author: Kong



Author: Grich

High School Highlights

TOILET PAPER GEOMETRY

During the fourth quarter the seventh graders have worked hard on a comparative analysis of toilet paper. Toilet Paper Geometry is a math project that requires students to find the surface area and volume of a roll of toilet paper. Students unwound the roll of toilet paper, placed it into the form of one or more rectangles, and calculated the total surface area of the roll. Then they determined how many rolls of toilet paper it would take to cover a basketball court and a football field. Students also calculated the volume of the toilet paper in two different ways (by finding the volume of a cylinder and a rectangular prism) and compared their results. They used this volume to determine how many rolls of toilet paper it took to fill the swimming pool. Finally, they tested the absorbency by finding out how much water one roll could retain. At the end of the project, the unit price for each was calculated. Students used all of this information to write persuasive letters to their parents about which brand they should use, supporting their decision with data collected in class.



Measuring the surface area.



Mr. Brian

MS/HS Math Teacher

Toilet Paper Geometry

	Surface Area (cm ²)	Volume (cm ³)	Absorbency (mL)	Absorbency per Area (mL/m ²)	Unit Price (THB/m ²)	Price per roll (THB)	Number of rolls to cover or fill		
							Basketball Court	Soccer Field	Swimming Pool
Cellox	15,620	654	300	192	7.0	11	250	608	535,168
Zilk	16,060	903	340	212	5.0	8	243	592	387,553
Scott Extra	23,520	1006	500	213	6.0	14	166	404	348,034
Scott Triple	22,313	1015	625	280	7.6	17	175	426	344,896
Belle	12,573	594	250	199	4.0	5	311	756	589,494

Songkran Celebration

In April Berkeley celebrated Thai New Year with a festive celebrations of all sorts. Students came dressed in their traditional Thai clothing, as well as tropical shirts, a traditional style during Songkran celebration. Each student from Kinder to High School participated in traditional Thai customs including donation to Monks, followed by the washing of their teachers' hands with perfumed water. Parents were then invited to the multipurpose room to watch the annual Mr. and Mrs. Songkran competitions. Students came on stage, presented themselves to the audience and gave a traditional Thai wai. They also performed traditional Thai songs and dances, and even musical solos. All students who participated did a great job, and should be very proud of themselves. After the show things got wild on the soccer field with a wet and wild water fight. It was an exciting day at Berkeley for students, parents, and staff.



Thai Language & Culture

The Legend of Songkran

When talking about Songkran many people simply know it as Thai New Year. In fact, there is much more to it. The legend below gives a full explanation of the meaning behind this important Thai holiday.

According to legend, the story of Songkran involves King Kabilaprom and Prince Thammaban. King Kabilaprom asked Prince Thammaban three questions, under the conditions that if he answered correctly King Kabilaprom would sacrifice his head, but if the prince answered wrong he must do the same. The Prince answered the questions correctly, and so the King had to cut off his head, as he had promised. However, legend had it that the King's head was so powerful that the whole world would be set on fire if the head touched the earth. In addition, a serious drought would occur and all the water in the oceans would dry up if the head was thrown up in the sky or into the ocean. To avoid these deadly consequences the King assigned seven angel daughters to take turns carrying his head clockwise around Phra Sumane Mountain. Now, depending on which day Songkran falls a different Nang Songkran will be honored. If Songkran falls on a Sunday we honor Tungsadhevi, on a Monday, Korakhadhevi, Tuesday, Raksotdhevi, Wednesday, Monthadhevi, Thursday, Kirineedhevi, Friday, Kimithadhevi, and Saturday Mahothornndhevi is honored. Middle and high school students have studied this legend, and have drawn the pictures of the Songkran angels that carry the king's head. The project was done in groups, working together to use Thai books along with the internet as a resource. Both Thai and non-Thai students gained an appreciation for the Thai legend and belief.



BERKELEY SPORTS



The Berkeley sport teams continued to grow this quarter with our first ever girl's basketball competitions. The team worked hard for many months on skill development before making the trip to Anglo Singapore International School for the inaugural basketball game. The result did not go in Berkeley's favor but the experiences gained from this first competitive match will last a lifetime. The Lady Lions then traveled to The American School of Bangkok to play an older and more experienced team from the BISAC conference. The girls played their hearts out but a lack made baskets was the decider as they fell short again. The team has much to look forward to next school year as a full season of games is planned for September and October.

The Berkeley soccer teams finished the year with two competitions and showed great improvement in skills and teamwork. At the end of April all three teams traveled to

the Swiss International School to play in an eight a side competition. Fun was had by all and again Berkeley student athletes represented the school well with great sportsmanship and fair play. The Berkeley Soccer Sixes Invitational Tournament concluded our sports activities for this school year. We hosted two other schools in a round robin format and the PTO put on a nice barbeque for all student athletes that participated. The foundation has been set for our soccer teams and we will continue to get better next season. The Berkeley Athletic Department plans to keep expanding in 2014/2015 with swimming, badminton and table tennis as well as adding new teams to our existing sports.

Coach Mike
Athletic Director



It has been a busy year for the Middle Schoolers in Art. Students have been involved in several different projects, have been exposed to many different art forms, and have really grown in their artistic abilities. As we finish up the year at Berkeley here are just a few of the cool things we can look back on.

Art Corner

Self Portrait: Students created self portraits by working from photographs. A technique was used where a grid is drawn onto the photograph, and then a graph with the same number of squares drawn on the paper. The photograph is drawn one square at a time, improving the proportions.

Claymation: Students conceived and created their own short animated movie. The setting is a cup cake shop, where the cakes have come to life. The characters were molded from modeling clay, the set was built from recycled boxes, and the scenes were filmed one frame at a time using a technique called 'stop motion animation'

Street Art: Students explored the artwork and philosophies of artists in the Street Art movement including Banksy, Shepard Fairey, Mr Brainwash, as well as predecessors such as Jean-Michel Basquiat and Andy Warhol. They created stencils and 'tag' designs that were used when they painted their own Street Art inspired panels.



Two Point Perspective: Students experimented with perspective, using the technique to create scenes with three-dimensional looking buildings and roads. Most students had experience with using one point perspective, but two point perspective was a new challenge. To add to the sense of space in the pictures, the technique of aerial perspective was used. This is where the colors appear less saturated and lighter when farther away in the scene, due to the effect that air has on light.

The Human Form: Traditional figure drawing techniques such as drawing using a model, gesture drawing and contour drawing were learned and practiced. The Baroque movement in art used a theatrical style and dramatic, expressive poses to tell stories. Students used the design process and photos of fellow students posing to create Baroque inspired drawings and paintings.

Exploring Form and Space:

Students learned about human scale and proportion and applied this to creating small scale figures. The figures were then used to create scale furniture using various recycled packaging. The furniture was combined to create themed rooms inside of boxes.

Mr. Joey Pegram
Art Teacher



A Message From...

STUDENT COUNCIL

This year, Berkeley's Student Council members have done many things for the school. Some of the activities that kept us busy all year were; the daily morning announcements, as well as the fun filled "Wake and Shake" that got everyone at Berkeley dancing during flag. We worked hard to plan five days of fun events for Berkeley's Spirit Week, including a big pool party! We also organized the Halloween celebrations at Berkeley, and even made a spooky haunted house! At Christmas time all of us on the Student Council, planned and made games for Berkeley's first Christmas Carnival, it was then our job to run the games all day for everyone at the Christmas Carnival. On Valentine's Day we sold cute little gifts to raise money for the end of year school dance. We also raised money for several different charities such as Homes For Animals, Paws, Phayathai Babies Home and the United Neighbours of Hope Foundation. The final event we are planning is an awesome Middle and High School end of the year dance with a performance by a band called Unicorn.

We all love planning and organizing things for Berkeley because we love our school and we want to do things that we know will help Berkeley be a better place for all of our students, teachers, and parents. We also know how important it is to raise money and help people outside of Berkeley which is why we try very hard to raise money for different charities. We are looking forward to planning all sorts of cool events for Berkeley next year. If you want to help make Berkeley a fun place join Berkeley's Student Council next school year. Have a great holiday!

Written by: Minnie and Opal



Service Learning Trips

Middle and High School's Service Learning Adventures



Berkeley middle and high school students recently ventured off campus for two separate service learning trips. Students had the opportunity for authentic hands on learning, while also making a difference in the country that so many call home, Thailand. Two separate trips took place from May 6th-9th. Each trip provided their own adventures, challenges, learning experiences, and chances to make unforgettable memories.

The 6th and 7th grade students visited Khao Yai National Park, where they explored one of Earth's most valuable natural resources, forests. While at the park students learned about the causes and effects of deforestation from the Plant a Tree Today (PATT) Foundation. Their eyes were opened to the many roles Thailand's forests play not only to the local environment, but also to the world. Students got their hands dirty learning to plant seeds, take care of young seedlings, and plant young trees in order to help the organization's reforestation efforts. These city slickers hiked through muddy trails, shrieked at the site of creepy crawlers, and learned the difficulties and challenges of life in the forest. By the end of the trip students were much more confident with their outdoor skills, and even cooked themselves lunch in the middle of nowhere! After a hard day's work, students were rewarded with s'mores by the campfire, a game of capture the flag, and even their own karaoke night. By the time they returned to school Friday afternoon, students were exhausted from the trip, but filled with joyful memories from the week. Students captured these memories of the trip, as well as what they learned, by creating short videos on deforestation.

The 8th and 9th grade students ventured off on an unforgettable trip of their own. They made the trek early Wednesday morning to the beaches of Rayong. After checking in to the beautiful Tamnanpar Resort, students traveled to the beach and worked together to clean up trash that was littering the sandy shores. That night, students participated in fun-filled team-building activities, including capture the flag and karaoke. The next morning, students traveled to the shoreline once again to participate in Vinythai's Coral Cultivation Project initiated by the Marine Science Activity and Conservation Foundation (MACF). Working together, students created a sample coral cultivation system using PVC pipes. They then went snorkeling to view first-hand the cultivation that had already begun on the ocean floor. Later that afternoon, students visited the Rayong Turtle Conservation Centre, which cares for the area's endangered sea turtles before releasing them back into the wild. After a full day of serving as global citizens, they shared their thoughts and reflections with one another on Edmodo. On the final day of their trip, students set off for an exciting morning of ziplining at Tree Top Adventure Park in Pattaya. Before traveling back to Berkeley, they made one last stop at Art in Paradise to explore incredible works of 3D art.

Thanks to all the teachers who supported these trips by organizing and taking the kids to these fabulous destinations; Mr. Brian, Mr. Darrick, Ms. Tonya, Mr. Jeff, Ms. Holly, and Ms. Ashley.

International Day



International Day at Berkeley was a fusion of cultures, flair and style. The parents & students, all 30 nations strong, joined forces to present the best of each of their own countries and enlighten others on all the different games, foods and fashions. Every continent around the world was featured. The crowd was amazing and the event lasted all afternoon.

All classrooms at Berkeley also had a theme country to follow and this enhanced their views about their adopted country for the day.

The event began at lunch with a fantastic and colorful parade through the school. A huge bouncy castle was on hand for all the kids with some energy to burn off, and one of our home country booths featured a classic Muay Thai boxing ring with some ex-world champions to coach all interested parties.

The International Day event has now become a firm favorite in the Berkeley school calendar and we are already looking forward to the next one. We would like to thank again all those involved for making the day such a roaring success.



Campaign Day

Middle School and High School students participated in the 3rd annual Berkeley International School Campaign Day. Students connected what they learned in the classroom to the real world by exploring and presenting about science topics that have big social implications. Each grade level was given a different topic to explore. Grade 6 tried to persuade us of the best energy resources for Thailand. Grade 7 discussed the benefits and limitations of genetic engineering, and if we should use it or not. Grade 8 used their extensive physics knowledge to explain and encourage car safety. Grade 9 taught us how to be safe around electricity and the science behind it. Not only did the students present to their teachers and other Middle School students they also brought together the entire school, and presented to the younger students at Berkeley about how to be safe. Thank you Mr. Darrick for putting together this great event!



WASC Findings

After spending reading through our 166-page self-study and spending four full days at Berkeley, the WASC Visiting Committee published a report summarizing their findings. In the report, the identified key areas of strength and areas that need more focus. The following are their findings.

Strengths

Faculty and Staff

- Highly qualified, committed, dedicated and caring staff
- The wonderful support staff including the assistants, nannies, office employees, van drivers, security, cafeteria personnel, etc.
- Very strong Kindergarten program
- Faculty relationships with parents

Staff Work

- The Literacy Committee and their creating, implementing, training and assessing of the school-wide writing prompt and planning other areas to improve literacy.
- The Unit Plan Committee and their creating, implementing, and training of the unit plan template
- The Technology Committee and the PD sessions they provided, their planning and preparing for BYOD, and their dedication to updating and expanding technology throughout the school including the plans for a Kindergarten interactive lab
- Creation of a Student Support Team (SST) and Individual Education Plans (IEPs)

Curriculum and Instruction

- Standards-based instruction and reporting system
- Development of college readiness courses and counselor referral process
- Instruction and assessment practices being used in class
- Adoption of a Curriculum Review Cycle that will guide future budget prioritization and develop a well-documented curriculum and school program

Administration

- Creation of the school mission, vision, ESLRs and coherent philosophy that reflect the BIS community
- Support of the Board for the school programs
- Resource allocations are based on student needs and the school's purpose
- An effective and developing marketing strategy
- Robust teacher appraisal system with observations, student input, examination of unit plan and curricular work, and quarterly meetings.
- Improvements in communication between Headmaster and Division Coordinators and teachers
- Implementation of Division Coordinators
- Freedom to innovate
- Establishment of ESL program for Elementary, Middle and High schools

Collaboration

- Collaboration amongst stakeholders in ongoing student improvement
- Supportive and active Parent-Teacher Organization
- All stakeholders have a voice in future planning

Atmosphere

- Aesthetically pleasing facilities with the room for growth
- Family atmosphere of the school
- The community participation of special events
- The organization of After School Activities

Areas of Focus

1. The hiring and retention of qualified teachers.
2. The ESL program should be reviewed with the intention to add more structure through entrance, monitoring and exit procedures and the development of an ESL curriculum.
3. Board Member training so there is a clearer understanding of the operation of international schools.
4. Clarification the individual roles of Board Members.
5. Preparation and planning for the need to increase staff as the school grows and as High School extends each year.
6. More clarity of the academic budget.
7. Implementation of the Curriculum Review Cycle that will strengthen the school program.
8. Institute consistent health and nurse procedures and policies

Lastly, in creating the self-study, our staff identified six areas for specific attention in the coming year. The following are the goals listed in our multi-year action plan-

1. Clarify and communicate Berkeley identify- to create an identify the community is proud of
2. Develop Administrative clarity to support and enhance the school program
3. Develop, review, and implement curriculum and assessment in order to improve teaching and learning
4. Develop effective student support services to improve student support and parent involvement, including ESL and special needs
5. Develop procedures to improve campus maintenance, safety, and security
6. Construct facilities in order enhance the school program

Michael Gohde
Headmaster



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